

Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS History	Course Code	HIS/402	Credit Hours	3
Course Title	History of the Ottoman Empire (1288-1924)				
Course Introduction					
Being placed at the center of the three continents of the world – Asia, Africa and Europe – the Ottoman Empire occupied a special place in Islamic history. The course deals with the origin, growth and decline of this Empire. The study of administrative structures and cultural achievements of the Ottomans is a special feature of this course.					
Learning Outcomes					
On the completion of the course, the students will know:					
<ol style="list-style-type: none"> 1. Comprehend the territorial growth and political developments in the Ottoman Empire. 2. Understand the achievements of the Ottomans in the fields of education, art and culture 3. Appreciate their military and naval administration and achievements. 					
Course Content				Assignments/Readings	
Week 1	Advent of Ottoman Turks in Anatolia and foundation of the Empire by Osman.				
Week 2	Aurkhan :				
Week 3	Murad I :				
Week 4	Bayazid Yildirim:			Battle of Angora.	
Week 5	Muhammad I :			Consolidation of the Empire.	
Week 6	Muhammad II :			Conquest of Constantinople.	
Week 7	Salim I :				
Week 8	Sulaiman the Magnificent :			His achievements and administration.	

Week 9	Later Sultans :	This period will be studied under the following heads:
Week 10	Different Reforms, Eastern Question, Young Turks Movement.	
Week 11	Central and Provincial Administration	
Week 12	Causes of the downfall of the Ottoman Empire.	
Week 13		
Week 14		
Week 15		
Week 16		

Textbooks and Reading Material

1. Textbooks.

Shaw, Kural and Shaw, Staford. History of the Ottoman Empire and Modern Turkey 2 Vols.

Muhammad Aziz. Daulat-i-Usmania

2. Suggested Readings

Harold Lamb Suleman the Magnificent.

Peter Mansfield The Ottoman Empire and its Successors.

Cassels, Lavender The Struggle for the Ottoman Empire, 1707-1740.

Gibbons, H. A. &

Shaw, Stanford J. Foundation of the Ottoman Empire.

Muhammad Aziz. Tarkan-i-Usmania.

University of the Punjab. Urdu Dairah Ma'rif-i-Islamia.

Teaching Learning Strategies

1. Weekly Lectures
2. Term Papers
3. Review Essay of selected chapter/article from the reading list
4. Presentations
5. Book Review

Assignments: Types and Number with Calendar

1. Book Review---- 4th Week (5 Marks)
2. Review Essay--- 8th Week. (5 Marks)
3. Term Paper-----16th week (10 Marks)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.